

CASI INSTRUCTOR CERTIFICATIONS

	PREREQUISITES & PREPARATION	TEACHING OUTCOMES	RIDING OUTCOMES	MANDATORY RIDING TASKS	EVALUATION METHODS
 LEVEL 1 INSTRUCTOR COURSE DURATION: 3 DAYS (18 HOURS)	Mandatory Prerequisites 15 years of age (on day 1 of the course). Intermediate snowboarding skills (able to link controlled, medium-sized sliding turns on groomed green & blue terrain). Preparation Suggestions Spend time volunteering as an apprentice or assistant instructor (inquire at your local resort). Review the Level 1 Course Guide and associated CASI Reference Guide sections and complete online workshops. Take a lesson with a current Level 1 Evaluator to gauge whether you're ready for the Level 1 course. Review the Level 1 Standards Video at our Youtube channel.	<i>Shows aquisition / consolidation-level teaching characteristics:</i> Demonstrates knowledge and use of a <i>Building Block</i> (progression-based) approach to teaching beginners. Knows, understands, and can communicate the <i>QuickRide System</i> steps, including goals and suggested exercises. Understands and uses the <i>Practical Teaching Skills</i> as a lesson structuring tool. Has some ability to adapt teaching approach to different student types and situations (kids / adults, groups / privates). Has some ability to identify the three <i>Core Competencies</i> in novice snowboarders, and how to address riding faults.	<i>Shows aquisition / consolidation-level riding characteristics:</i> Ability to effectively demonstrate beginner maneuvers that are copyable and achievable by students. Consistent application of <i>Core Competencies</i> in suitable groomed terrain (generally green/blue runs) and at associated speeds: Displays ability to maintain a centred and mobile position while turning. Turns the snowboard using lower-body movements. Shows ability to maintain balance along the working edge.	<i>Candidates must meet the required standard in the following riding evaluation tasks:</i> Intermediate Sliding Turns (medium-radius sliding turns on groomed slopes). Beginner Turns, forward & switch (basic linked turns in beginner terrain in both directions). Hopping through turns, while linking turns the rider hops in the turn's traverses. Open Carved Turns, heel and toeside (pencil line traverse in groomed green terrain).	A: Teaching On-going practice / feedback workshop model, with final overall assessment of skills. Marking Criteria: <i>Practical Teaching Skills</i> Guest Service & Safety Communication & Lesson Structure, Demonstrations Analysis & Improvement Technical Content B: Riding On-going coaching & assessment model with final evaluation of skills, plus 3 mandatory riding tasks. Marking Criteria: <i>Core Riding Competencies</i> Centred & Mobile Position Turning With the Lower Body Balance Along the Working Edge

	PREREQUISITES & PREPARATION	TEACHING OUTCOMES	RIDING OUTCOMES	MANDATORY RIDING TASKS	EVALUATION METHODS
 LEVEL 2 INSTRUCTOR COURSE DURATION: 4 DAYS (24 HOURS)	Mandatory Prerequisites CASI Level 1 Instructor certification (or foreign equivalent). Intermediate to advanced snowboarding skills - able to link controlled medium and small radius sliding turns on groomed green, blue, and black terrain. Can perform linked carved turns and basic switch turns on green terrain. Preparation Suggestions Review the Level 2 Course Guide and associated CASI Reference Guide sections, and complete online prep workshops. Review the Level 2 Standards Video at our Youtube channel. Spend time working as a Level 1 Instructor (recommended minimum teaching time: 40 hours). Attend Level 2 training sessions offered by your resort's snow school or a recognized instructor training program. Attend CASI member training events / sessions. Take a lesson with a current Level 2 Evaluator to gauge whether you're ready for the Level 2 course. Consider taking the CASI Park Instructor 1 course.	<i>Shows consolidation-level teaching characteristics:</i> Shows ability to identify the three <i>Core Competencies</i> in intermediate snowboarders, and how to address riding faults. Shows an understanding of the <i>Skills Concept</i> (five skills) as well as associated skill-development exercises and objectives. Shows ability to structure/present a lesson based on specific student outcomes or goals (using a <i>Building Block</i> or <i>Whole-Part-Whole</i> approach). Uses and understands the <i>Practical Teaching Skills</i> as a lesson structuring tool. Shows ability to adapt teaching approach to different student types and lesson situations (student goals, terrain / environment, kids vs. adults, groups vs. privates).	<i>Shows consolidation-level riding characteristics:</i> Ability to effectively demonstrate movements that are copyable and achievable by students. Consolidation (consistent application) of <i>Core Competencies</i> in suitable terrain (generally blue runs and some black runs) and at associated speeds: Displays ability to maintain a centred and mobile position while turning. Turns the snowboard using lower-body movements. Shows ability to maintain balance along the working edge.	<i>Candidates must meet the required standard in the following riding evaluation tasks:</i> Intermediate Carved Turns linked pencil-line carved turns on groomed, green or mellow blue terrain. Novice Turns, forward & switch (novice-level linked turns in beginner terrain in both directions). Short Radius Sliding Turns in black or steep blue, groomed terrain. Ollies from a flat base, on beginner / green terrain.	A: Teaching On-going practice / feedback workshop model, with final overall assessment of skills. Marking Criteria: <i>Practical Teaching Skills</i> Guest Service & Safety Communication & Lesson Structure, Demonstrations Analysis & Improvement Technical Content B: Riding On-going coaching & assessment model with final evaluation of skills, plus 4 mandatory riding tasks. Marking Criteria: <i>Core Riding Competencies</i> Centred & Mobile Position Turning With the Lower Body Balance Along the Working Edge

	PREREQUISITES & PREPARATION	TEACHING OUTCOMES	RIDING OUTCOMES	INSTRUCTOR TRAINING OUTCOMES	EVALUATION METHODS
 LEVEL 3 INSTRUCTOR COURSE DURATION: 5 DAYS (30 HOURS) EXAM DURATION: 3 DAYS (18 HOURS)	Mandatory Prerequisites CASI Level 2 Instructor certification (or foreign L3 equivalent) + CASI Park 1 Instructor certification. Advanced all-mountain snowboarding skills - able to ride with speed and control on groomed and un-groomed green, blue and black runs. Can perform linked carved turns and switch turns, on green & blue terrain. Comfortable in freestyle terrain (on (S) small and (M) medium features). Preparation Suggestions Spend time working as a Level 2 Instructor, teaching a variety of beginner and intermediate students (recommended teaching time: at least 200 hours). Review the Level 3 Course Guide and associated CASI Reference Guide sections and complete online prep workshops. Review the Level 3 Standards Video at our Youtube channel. Attend Level 3 training sessions offered by your resort's snow school, or a recognized instructor training program. Attend CASI member training events / sessions. Take a lesson with a current Level 3 Evaluator to gauge whether you're ready for the Level 3 course.	<i>Shows refinement-level teaching characterisitics:</i> Refinement in lesson structuring skills for advanced snowboarders, including appropriate methods of presentation, effective pacing, choice of terrain, and feedback. Understanding of the <i>Advanced Competencies</i> as an analysis and skill development tool. Uses the <i>Skills Concept</i> & <i>Skill Components</i> as lesson structuring tools, along with appropriate development tactics. Shows ability to consider multiple factors in teaching: terrain, environment, snow conditions, student goals, etc. Conveys leadership, confidence, professionalism, and strong ambassadorship.	<i>Shows refinement-level riding characteristics:</i> Consolidation and refinement of <i>Core & Advanced Competencies</i> in personal riding skills & student demonstrations: Core Competencies Centred & Mobile Position Turning With The Lower Body Balance Along The Working Edge Advanced Competencies Strength & Flow Arc to Arc Loading & Deflection Steering Versatility Ability to apply skills & movements to challenging situations (black terrain - groomed and ungroomed, freestyle environments, off-piste terrain). Ability to effectively demonstrate movements that are copyable and achievable by students.	<i>Consolidation / understanding of the Practical Teaching Skills as a model for structuring basic instructor-training sessions.</i> Understanding of roles in instructor training sessions (trainer vs. instructor). Confidence in leadership in teaching less-experienced instructors. Refinement-level understanding of the <i>QuickRide System</i> and beginner teaching methodologies.	A: Teaching Evaluation 30 minute advanced skill development lesson. Marking Criteria: <i>Practical Teaching Skills</i> Guest Service & Safety, Communication & Lesson Structure, Demonstrations Analysis & Improvement Technical Content B: Riding Evaluation Task-based riding skill evaluation. Riding tasks: <i>Medium Radius Sliding Turns (Forward / Switch)</i> <i>Large Turns (Groomed Terrain)</i> <i>Short Turns (Groomed Terrain)</i> <i>Short Turns (Un-Groomed Terrain)</i> Marking Criteria: <i>Advanced Riding Competencies</i> Strength & Flow Arc to Arc Loading & Deflection Steering Versatility) C: Instructor Training 20 minute basic instructor training session. Marking Criteria: 3-part session format (see marking form).

	PREREQUISITES & PREPARATION	TEACHING OUTCOMES	RIDING OUTCOMES	INSTRUCTOR TRAINING OUTCOMES	EVALUATION METHODS
 LEVEL 4 INSTRUCTOR COURSE DURATION: 3 MODULES OF 3 DAYS EACH (RIDING, TEACHING AND INSTRUCTOR TRAINING.) (54 HOURS) EXAM DURATION: 4 DAYS (24 HOURS) *EACH MODULE CAN BE DONE SEPARATELY AND IS A PREREQUISITE TO ATTEND EXAM TO TEST THE RELATED COMPONENT.	Mandatory Prerequisites CASI Level 3 Instructor certification (foreign equivalent not accepted for Level 4). Expert all-mountain snowboarding skills - able to ride with speed and control on groomed and un-groomed green, blue, black and double-black runs. Can perform linked carved turns and switch turns, on advanced terrain. Comfortable in freestyle terrain (on S and M features). Preparation Suggestions Spend time working as a Level 3 Instructor, teaching a variety of beginner, intermediate and advanced students (recommended teaching time: 400 hours). Review the 3 Level 4 Modules Course Guides and associated CASI Reference Guide sections and complete online prep workshops. Review the Level 4 Standards Video at our Youtube channel. Attend Evaluator Training: Complete the Level 1 Rookie Evaluator training process, and if possible, teach a number of Level 1 Instructor courses. Attend Level 4 Prep sessions offered by your resort's snow school or a recognized instructor training program. Take a lesson with a current Level 4 Evaluator to gauge whether you're ready for the Level 3 course. Accumulate industry-wide experience and knowledge through programs offered by other providers (e.g: CSCP training, NCCP theory courses, CAA avalanche training, competition experience, resort management, safety and risk management).	<i>Shows refinement and creative variation-level teaching characteristics:</i> Mastery in lesson structuring skills for advanced and expert snowboarders, including appropriate methods of presentation, effective pacing, choice of terrain, and feedback. Demonstrates refined understanding of the <i>Advanced Competencies</i> as an analysis and skill development tool. Uses the <i>Skills Concept</i> & <i>Skill Components</i> as lesson structuring tools, along with appropriate development tactics. Shows ability to consider multiple factors in teaching: terrain, environment, snow conditions, student goals, etc. Employs a creative approach to teaching students at this level. Conveys leadership, confidence, professionalism, and strong ambassadorship.	<i>Shows refinement and creative variation-level riding characteristics:</i> Refinement and Creative Variation of Core & Advanced Competencies in personal riding skills & student demonstrations: Core Competencies Centred & Mobile Position Turning With The Lower Body Balance Along The Working Edge Advanced Competencies Strength & Flow Arc to Arc Loading & Deflection Steering Versatility Ability to apply skills & movements to challenging all-mountain situations (black and double-black terrain - groomed and ungroomed, freestyle environments, off-piste terrain). Ability to effectively demonstrate movements that are copyable and achievable by students.	Refinement in understanding of the <i>Practical Teaching Skills</i> as a model for structuring advanced instructor-training sessions. Understanding of roles in instructor training sessions (trainer vs. instructor), and use of various methods of blending / mixing these roles. Confidence in leadership in training experienced instructors. Refinement level understanding of all CASI teaching & riding methodologies.	A: Teaching Evaluation 60-minute advanced skill development lesson. Marking Criteria: <i>Practical Teaching Skills</i> Guest Service & Safety, Communication & Lesson Structure, Demonstrations Analysis & Improvement Technical Content B: Riding Evaluation: Task-based riding skill evaluation. Riding tasks: <i>Medium Radius Sliding Turns (Forward / Switch)</i> <i>Corridor</i> <i>Expert Short Radius</i> <i>Long turns (carving)</i> <i>Freestyle</i> <i>Free Run (Moguls)</i> Marking Criteria: <i>Advanced Riding Competencies</i> Strength & Flow Arc to Arc Loading & Deflection Steering Versatility) C: Instructor Training 60-minute advanced instructor training session. Marking Criteria: Teaching Skill Development + Riding Skill Development (see marking form).

CASI PARK INSTRUCTOR CERTIFICATIONS

	PREREQUISITES & PREPARATION	TEACHING OUTCOMES	RIDING OUTCOMES	MANDATORY RIDING TASKS	EVALUATION METHODS
 PARK 1 INSTRUCTOR COURSE DURATION: 2 DAYS (12 HOURS)	Mandatory Prerequisites Level 1 CASI Instructor (or foreign equivalent). Preparation Suggestions Spend time working as a snowboard instructor. Review the Park 1 riding standards and ensure that you have a minimum comfort level with the required maneuvers. Review the Park 1 Course Guide and associated CASI Reference Guide sections, and complete online prep workshops. Take a lesson with a current Park 1 Evaluator to gauge whether you're ready for the Park 1 course. Features sizes and expectations - <i>Airs and rotations:</i> Candidates must be comfortable on Small (S) step-over or table top jumps up to approximately 2 to 3 metres or 6 to 9 feet range length from the lip of the jump to the knuckle of the landing. - <i>Boxes and rails:</i> Candidates can 50-50 a ride on box and/or a ride on rail with a length of 3-5 metres.	<i>Shows aquisition / consolidation-level teaching characteristics:</i> Demonstrates knowledge and use of a <i>Building Block</i> (progression-based) approach to teaching novice and beginner freestyle snowboarders. Knows, understands, and can communicate the <i>Freestyle Fundamentals</i>, including step goals and suggested exercises. Uses and understands the <i>Practical Teaching Skills</i> as a lesson structuring tool. Has some ability to adapt teaching approach to different student types and situations (kids / adults, groups / privates). Has some ability to identify the three <i>Core Competencies</i> in freestyle snowboarders, and how to address riding faults.	<i>Shows consolidation-level riding characteristics in basic freestyle terrain:</i> Consolidation (consistent application) of <i>Core Competencies</i> in suitable freestyle terrain (generally (S) small features) and at associated speeds: Displays ability to maintain a centred and mobile position. Turns the snowboard using lower-body movements. Shows ability to maintain balance along the working edge. Ability to effectively demonstrate movements that are copyable and achievable by students.	<i>Candidates must meet the required standard in the following riding evaluation tasks:</i> Ollie well executed with a good landing on two-feet. 50-50 with variation on small box feature (nose/tail press, shifty) 180 frontside / 180 backside (on small park jump) Straight Air w/ variation (grab, shifty) on small park jump Nose / tail press w/ variation (rotation, cross-slope, in fall-line, switch/forward)	Teaching On-going practice / feedback workshop model, with final overall assessment of skills. Marking Criteria: <i>Practical Teaching Skills</i> Guest Service & Safety, Communication & Lesson Structure, Demonstrations Analysis & Improvement Technical Content Riding On-going coaching & assessment model with final evaluation of skills, plus mandatory riding tasks. Marking Criteria: <i>Core Riding Competencies</i> Centred & Mobile Position Turning With the Lower Body Balance Along the Working Edge

	PREREQUISITES & PREPARATION	TEACHING OUTCOMES	RIDING OUTCOMES	MANDATORY RIDING TASKS	EVALUATION METHODS
 PARK 2 INSTRUCTOR COURSE DURATION: 3 DAYS (18 HOURS)	Mandatory Prerequisites Level 1 CASI Park Instructor (or foreign equivalent). Preparation Suggestions Spend time working as a snowboard instructor, teaching a variety of students including in freestyle terrain. Review the Park 2 riding standards and ensure that you have a minimum comfort level with the required maneuvers. Review the Park 2 Course Guide and associated CASI Reference Guide sections, and complete online prep workshops. Take a lesson with a current Park 2 Evaluator to gauge whether you're ready for the Park 1 course.	<i>Shows consolidation and refinement-level teaching characteristics:</i> Shows ability to identify the three <i>Core Competencies</i> in intermediate freestyle snowboarders, and how to address riding faults. Shows an understanding of the <i>Skills Concept</i> (five skills) as well as associated skill-development exercises and objectives for freestyle tricks and features. Shows ability to structure/present a lesson based on specific student outcomes or goals (using a <i>Building Block</i> or <i>Whole-Part-Whole</i> approach). Uses and understands the <i>Practical Teaching Skills</i> as a lesson structuring tool. Shows ability to adapt teaching approach to different student types and lesson situations (student goals, freestyle terrain features, kids vs. adults, groups vs. privates).	<i>Shows consolidation and refinement-level riding characteristics in intermediate freestyle terrain:</i> Consolidation (consistent application) of <i>Core Competencies</i> in suitable freestyle terrain (generally (S) small features) and at associated speeds: Displays ability to maintain a centred and mobile position. Turns the snowboard using lower-body movements. Shows ability to maintain balance along the working edge. Ability to effectively demonstrate movements that are copyable and achievable by students.	<i>Candidates must meet the required standard in the following riding evaluation tasks:</i> Straight Airs: Effective demonstration of straight airs with multiple variations on Medium and Large terrain park jumps. Absorbs pressures on landings using flexion of the lower extremities. Variations should include shifty, variety of grabs, and tweaked grabs. Rotations: Efficiently initiates and controls rotations. Can complete 360-degree rotations off both edges and in multiple directions. Rails / Boxes: Can demonstrate balance, control, and create a flat base on box/rail features to demonstrate a 50-50 and boardslides with variations on small (S) and medium (M) rail and/or box features. Variations should include nose & tail presses, as well as controlled rotation on, across, and off features.	Teaching On-going practice / feedback workshop model, with final overall assessment of skills. Marking Criteria: <i>Practical Teaching Skills</i> Guest Service & Safety, Communication & Lesson Structure, Demonstrations Analysis & Improvement Technical Content Riding On-going coaching & assessment model with final evaluation of skills, plus mandatory riding tasks. Marking Criteria: <i>Core Riding Competencies</i> Centred & Mobile Position Turning With the Lower Body Balance Along the Working Edge